

Newnan Classical School

Student-Parent Handbook



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Newnan Classical School does not discriminate on the basis of race, sex, or national origin in the administration of its admission policies.

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Mission Statement

Newnan Classical School instills a passion for learning in a Christ-Centered environment using classical methods. True education disciplines reasoning, models character and focuses God-given abilities for His purpose.

Mission Concept

BY CHRIST-CENTERED WE MEAN:

1. All subjects will be taught as part of an integrated whole based upon the truth of God's Word.
2. A clear model of the biblical, grace-centered Christian life and worldview is exemplified through repentance, love, and faith.

BY CLASSICAL WE MEAN:

1. The method known as the Trivium emphasizes three stages of learning: grammar, logic, and rhetoric. Grammar represents the fundamental facts of each subject; logic, the ordered relationships of the particular facts in each subject; and rhetoric, how the grammar and logic of each subject may be clearly expressed.
2. The introduction and emphasis of the three stages of learning are correlated with phases of childhood development. Elementary school students absorb the grammar of subjects most easily, junior-high the logic and argument, and senior-high the rhetoric.

Newnan Classical School Philosophy

1. Parents have a God-given responsibility for the education of their children, and therefore, parents are expected to take an active role in the education process.
2. Teachers and staff, who stand in place of the parents during school hours, should genuinely model the Christian world and life view with love and grace.
3. Since God's truth is revealed in the Scriptures as well as all creation, the Christian worldview approach integrates the truth of the Scriptures with learning in all subject matter.
4. We aspire towards academic excellence and conduct that is honoring to God in an attempt to love the Lord with all of our heart, soul, and mind.
5. Academic and character development should promote principled reasoning, a love of learning that brings glory to God, and an attitude of servant-leadership which allows the student to become all that God calls him to be.
6. Prayer is essential to this Christian institution, and we solicit the prayers of all who are involved with its mission so that the unity of the Spirit and the peace of the Lord will be manifest in all our activities.

Newnan Classical School Statement of Faith

This statement of faith contains the essential biblical doctrines that guide the ministry of NCS. These primary doctrines define the perspective from which all classes will be taught and are one of the tools that will be used in the hiring of faculty and administration. Issues not discussed in this statement of faith will not be emphasized in the teaching of the school. Many such issues are important, and they may arise on occasion within the curriculum, but the School recognizes that Christians are at liberty to reach different conclusions regarding them. The School's recognition that Christians disagree on these topics, however, should not be interpreted to mean that NCS believes that there are no right answers to questions about these issues. Issues not settled by this statement of faith will ultimately be resolved by reference to historic, orthodox Christianity as expressed in The Westminster Confession of Faith.

1. *Sovereignty of God:* God sovereignly controls all that occurs in His world and in His church. His plans and purposes always prevail; nothing can thwart them.
2. *Inerrancy of Scripture:* God's written Word, the Bible, is free from error and is completely trustworthy. It is His truth and is the final authority in all matters.
3. *God's Creation of the World and Man:* The Triune God, Father, Son, and Holy Spirit, alone have existed from eternity past and in His wisdom decided to create the universe from nothing. God spoke and it came into existence. Humanity did not evolve from lower life forms but was created by God. Man, male and female, was created with dignity in that he was made in God's image and was created in humility in that his purpose is to glorify God and to enjoy Him forever.
4. *Fall of Mankind:* All mankind participated in Adam's fall from his original sinless state and are thus lost in sin and totally depraved.
5. *God's Way of Dealing with Man:* God has bound Himself to man by way of a covenant. Initially, God committed Himself to give life to Adam upon the condition of his perfect obedience. When Adam sinned, God made a new covenant. In this covenant, He bound Himself to save a people for Himself. He also committed to keep the terms of the covenant on behalf of man by the work of Jesus Christ. Therefore, the confidence and hope of believers is in God's covenantal faithfulness rather than in their own performance.
6. *Jesus, Savior of Sinners:* Jesus Christ is the unique Son of God and the only Savior of the world. Fully God and Fully man, He was born of a virgin and lived a sinless life. He alone secured our salvation by His substitutionary atonement on the cross and by His righteous life imputed to us. Jesus rose bodily from the dead, ascended to the right hand of the Father, and will come again in power and glory.
7. *Justification by Faith Alone:* Sinners are justified by faith alone. They do not deserve salvation and they cannot earn it. Justification is granted by God's grace through faith in Jesus Christ.

Statement of Faith (continued)

8. *Empowering Holy Spirit:* Every true believer in Jesus Christ is indwelt and empowered by the Holy Spirit, who enables believers to live a Godly life and to perform good works.
9. *Body of Christ:* All believers are spiritually united in the Lord Jesus Christ, the Head of the Church. Every believer is a member of the body of Christ.
10. *Final Judgment and Resurrection:* At the Second Coming of Christ, the saved and the lost will be bodily resurrected and judged. The saved will be resurrected to eternal life, and the lost will be resurrected to eternal condemnation.

Admissions Policy

Philosophy:

1. Believing that God has given parents the primary responsibility to instruct their children in the love and fear of the Lord, we perceive our mission to be one of reinforcing and supplementing the religious training given in the home. Therefore, it is required that at least one parent (or guardian) be a professed Christian. Our Christian parents should be affiliated and in good standing with a local congregation. We maintain that church attendance is essential in the spiritual training of students here at Newnan Classical School. Parents (Guardians) should also be actively participating in the ongoing religious training of their children at home.
2. Believing that God has given to the parents the responsibility of child discipline, we do not see as our purpose the task of bringing under control children who are in rebellion against parental authority.
3. While recognizing the worth and promise of all children, but further recognizing that we are not professionally trained or equipped to minister to children with certain medical needs or severe learning disorders, we may be unable to accept these precious children for admission.

Policy:

1. The admissions procedure requires the completion of a written application for each child and a family interview with one or both parents (or guardian). Prior to enrollment, the parent(s) or guardian(s) with whom the student resides must sign the Parent Commitment.
2. All prospective new enrollees must present their standardized test scores from prior years. If test scores are unavailable, the student will be required to take placement tests to determine the appropriate grade level for the student.
3. School-age students of staff receive first priority.
4. Students who are currently enrolled in Newnan Classical School receive second priority for enrollment in the next academic year.
5. Third priority will be given to siblings of currently enrolled students at Newnan Classical School.
6. To be guaranteed priority status, the appropriate registration materials and fees for those in # 3,4,5 above must be submitted by the specified enrollment for each year.
7. Fourth priority will be given to students from the general public.
8. New students will be accepted in the order of the date of receipt of the application and registration fee.

9. Newnan Classical School does not discriminate on the basis of race, sex, or national origin in the administration of its admission policies.
10. In order to comply with state health regulations, each year the school requires written verification of proper immunization status for every student.

Approval of Application for Enrollment

For a prospective student to be enrolled in Newnan Classical School, the following requirements must be met:

1. The student's application for enrollment must be complete. An application is considered complete when a completed Student Enrollment Form, a completed Parent Questionnaire, a signed Parent Commitment, a completed Pastoral Reference form, a copy of the student's standardized test scores, and a copy of the student's latest report card are on file in the school office, and all applicable fees have been paid.
2. The Administrator, or his designate, must conduct a personal interview with the student and his parents.
3. The Administrator must make a final determination concerning the acceptance of the student and notify the parents.
4. Newnan Classical School will notify families of admission standing in a timely manner.

Application Fees and Late Payment Policy

1. A \$50.00 application fee must accompany each application for new student.
2. A \$50.00 application fee must accompany each application for entering siblings of currently enrolled students.
3. Application fees are non-refundable unless Newnan Classical School is unable to provide space in the classroom for the child.
4. There is no application fee for returning students.
5. A \$25.00 service fee will be charged for any returned check.
6. Tuition or fees not paid in full by the 5th calendar day after the due date (15th of the month) are considered late.
7. In the event tuition or fees are not paid in full by the 5th calendar after the due date, a \$20 late fee will be charged and the family will be notified in writing.
8. If fees are still not paid, or written arrangements are not made, within 30 days of the original due date, another \$20 late fee will be charged and the parents will be contacted to arrange for payment. Any agreement made will be written and signed by both parties.
9. If fees are not received within 60 days of the original due date, or the agreement made in item #3 is not honored, another \$20 late fee will be charged and the student will be subject for immediate expulsion for non payment.
10. Expulsion does not eliminate the financial obligation for tuition or fees. Newnan Classical School reserves the right to pursue collection of all outstanding amounts due the school.
11. All student records will be retained by the school until the matter is resolved.
12. Before final report cards are given to a student, all fees, fines and tuition must be paid and all books and materials belonging to Newnan Classical School must be returned.

Learning Disabilities

Definition:

Severe Learning Disability: Any condition in a potential student which would require a separate classroom, program, or staff in order to provide the educational services desired by the parents, e.g., Down's syndrome with moderate/severe mental retardation.

Learning Disability: Any condition in a potential student or current student which does not require a separate classroom, program, or staff in order to provide the educational services desired by the parents, e.g., Hyperactivity, Attention Deficit Disorder, Dyslexia, etc.

Policy:

1. Due to the lack of adequate staff, funding, and facilities, children with a severe learning disability will not be admitted to Newnan Classical School.
2. Children who have been identified as having a learning disability will be required to meet the same standards as all other children in their grade level.
3. Children who have been identified as having a learning disability will be given at least as much individual instruction and encouragement as their classmates, and in some cases modification.
4. Children with physical/motor limitations do not necessarily have learning disabilities but because of the possible need for special provisions, these children will be considered on a case-by-case basis.

Class Size Policy

1. Elementary:

From the beginning, Newnan Classical School has planned for, and seen the benefits of, a relatively small student-teacher ratio in the elementary classrooms. Due to the critical development skills young students need to acquire and practice more personal attention is desirable. Therefore, in the elementary grades, class sizes will normally be limited to 15:1. Kindergarten will be limited to 10:1.

2. Middle School and High School:

Due to the maturity and relative independence of the middle school and high school students, slightly larger classes are appropriate. However, even here, in order to facilitate personal attention and small group work, class sizes in the middle school will be limited to 20:1 and in the high school to 20:1.

3. Priority Placement:

In order to facilitate student placement in classes, the following priority listing will be adhered to:

- a. School-age children of staff.
- b. Continuing students properly re-registered.
- c. New students from continuing families (e.g. younger siblings).
- d. New students from the general public.

4. Contingency Accommodations:

The administration is permitted to exceed the class sizes under circumstances similar in nature to the following: When students of staff members or continuing students would be excluded from a class.

- a. When there would not be an inordinate burden placed on the classroom teacher or facilities.
- b. When restoration of the approved ratio is possible in the foreseeable future. (e.g., short-term enrollment from a missionary family)

Student Health Requirements

1. **All students attending Newnan Classical School must have a current immunization on file with the school office or an exemption statement according to Georgia Code before entering school in the fall.** Standard immunization record forms may be obtained from the family doctor and a copy given to the school office.
2. **Before the school will issue any medication to a student, we must receive written parental permission via a signed Medicine Slip (available in the school office).** In order to facilitate the general dispensing of non-prescription medicine (e.g. Tylenol and Tums), we have a form available for parents to grant a year's general permission to the school to issue non-prescription medicines to their student(s). This form will be kept in the student's file. No prescription medicines will be dispensed without written parental permission each time.

All medications must be administered by the teacher and recorded on the appropriate form.

3. **A Medical Release Card signed by the parents must be on file in the office for each student.** (Permission for Emergency Medical Treatment, Physician information, whom to contact, etc.)

Attendance Policy

As part of their commitment to Newnan Classical School, parents agree to have their children in attendance on designated days. Since the number of school calendar days is limited, it is imperative that families plan so as to miss as few of these days as possible. Though we want families to spend time together, it is difficult for our teachers to meet the educational objectives of our school without consistent attendance. Specifically, we ask that illness, death in the family, and special family events (weddings, special planned trips, etc.) be the only acceptable reasons for non-attendance. Trips should conflict with school only when other arrangements cannot be made. Prior notification to the classroom teacher is required. Parents are responsible for calling the school if the student will be out for an extended illness. Teachers will prepare work for homebound students after two (2) days if requested by the parent. Students who miss 20 or more days of school for any reason, are subject to retention. Students whose parents do not give prior notification to the teacher will be responsible for all assignments missed. Those who secure prior approval may request assignments prior to a trip. In either case, parents are responsible to see that the student completes all missed assignments.

Progress reports will be withheld until all work is completed. **Students who return to school after being absent for any reason, must bring an excuse note from home signed by the parent or guardian.**

Tardy Procedure

It is imperative that our students arrive on time and are ready to learn. We ask that students arrive between 8:15 a.m.-8:25 a.m. to be ready to begin at 8:30 a.m. Students are tardy after 8:30 am. Teachers keep a record of tardiness in their attendance books. Students who arrive late to school or who return late to class after lunch or recess will be recorded as tardy by the teachers.

Arrival and Pick-Up Policy

Parents are asked to drop students at school between 8:15 a.m. and 8:25 a.m. each day. Though teachers are in their rooms prior to this time, preparation and prayer time is needed before students arrive. Classes will begin promptly at 8:30 a.m. Those students arriving after 8:30 a.m. must be signed in and **escorted** to the student's classroom by their parent.

Pick-up in the afternoons should run no later than 15 minutes (3:15 p.m.) after dismissal. Each vehicle is to wait their turn in the carpool line for the safety of each child. Teachers on Carpool duty will deliver each child to their appropriate vehicle. Teachers are not required to supervise children after this time. There is a \$5 late fee that parents/daycares are required to pay the school after 15 minutes. The teacher is required to report late pick-ups to the Administrator.

Expected Conduct

1. The responsibility for training a child in Godly behavior belongs to the parents, but in order to maintain an orderly, disciplined, and wholesome environment for learning, the following code of conduct is expected. Our standards are not intended to usurp parental training, but, as our standards are based solidly upon Scripture, they should serve to reinforce and supplement the Godly training in the home.
2. A student is expected to behave in a manner that exhibits the following characteristics:
 - a. Cheerful obedience to authority (parents, teachers, staff, etc.) and adherence to school regulations when a person in authority is not present;
 - b. Responsibility in doing assigned or expected tasks, such as homework;
 - c. Cooperation with others in playing and working at school;
 - d. Courtesy and respect for others;
 - e. Cleanliness in person and property;
 - f. Truthfulness in word and life;
 - g. Respect for property of the school and other individuals;

- h. Promptness in attendance and assignments;
- i. Morally upright conduct in all areas of school life, including language, social relationships, and recreation;
- j. Abstention from the use of alcohol, tobacco, and drugs; and,
- k. Service to one another and community.

Discipline Policy

1. The kind and amount of discipline will be determined by the teachers, and, if necessary, the Principal and Administrator. The discipline will be administered in light of the individual student's problem and attitude. Every effort will be made to be fair and consistent.
2. All discipline will be based on biblical principles, e.g. restitution, apologies (public and private), swift punishment, restoration of fellowship, no lingering attitudes, etc.
3. The vast majority of discipline problems are to be dealt with at the classroom level.
4. In order to maintain consistency, middle school and high school teachers will regularly meet together to discuss biblical standards and school policy concerning discipline.
5. Love and forgiveness will be an integral part of the discipline of a student.
6. In the event that none of the methods available to teachers is effective, a teacher shall take the offending student to the Principal's office. The Principal will follow this procedure:
 - a. The first two times a student is sent to the Principal for discipline, the Principal may require restitution, janitorial work, and parental attendance during the day with their child or any other measures consistent with biblical guidelines which may be appropriate. The parents will be contacted and given the details of the visit. The parents' assistance and support in averting further problems will be sought. Logic school families will adhere to the Demerit System.
 - b. Should the student require a third office visit, a one-day suspension may be imposed on the student.
 - c. If a fourth office visit is required within a single semester of the school year, the student may be expelled from school.
7. If a student commits an act with such serious consequences that the Principal deems it necessary, the office-visit process may be by-passed and suspension or expulsion imposed immediately. Examples of such serious misconduct could include: acts endangering the lives or health of themselves, other students or staff members, gross violence, vandalism of school property, and violations of civil law.
8. Should an expelled student desire to be readmitted to Newnan Classical School at a later date, the Newnan Classical School Board, or its designated committee, will make a decision based on the student's attitude and circumstances at the time of reapplication.
9. If the parents of a student want to contest a particular disciplinary action taken towards their child, they should request a conference with the Administrator and the teacher involved in the action. This request will be honored at the earliest possible date. If this meeting fails to resolve the complaint, the parents may then request a meeting with the Board. The Chairman of the Board will schedule the meeting as soon as possible; the teacher and the Administrator will also attend the meeting.

Newnan Classical School Dress Code

Students attending Newnan Classical School (NCS) are expected to comply with the following requirements for student attire. Please read carefully.

There are two uniform suppliers used by NCS:

Lands' End- www.landsend.com/school 1-800-469-2222

When ordering from Lands' End, please use the following numbers:

Logo number: 0445226K

Preferred School Number: 9000-4756-4

Buckhead School Uniforms- www.buckheaduniforms.com 678-422-9876

J&R Clothing – Non-Chapel Day Items

Each supplier will have a list of approved uniform styles and colors. Please check before purchasing to confirm the item is on the approved list.

General Uniform Information:

1. **Dress Uniform Days:** Chapel Day (Wednesday), Field Trips, and Special Events as determined by the administrator.
2. **Casual Dress Uniform:** Required for outings where Standard Dress Uniform may be inappropriate. (Farm outings, outdoor field trips, etc.)
 - Khaki pants/shorts/skorts
 - Navy polo shirt (short or long sleeve)- LOGO REQUIRED
 - Brown belt
 - Approved Tennis shoes
3. **Appropriate Dress:**
 - Shirts must be tucked in at all times
 - Pants must have belt loops and belts
 - Hem of slacks may not touch the floor
 - Girls jumpers and skirts may not be shorter than 2" above the knee
 - Girls are required to wear Spandex bike shorts under jumpers and skirts
 - No Cargo or Flare Leg Pants
 - Clothing may be selected to permit reasonable growth; however, unreasonable extremes of over-sizing are not permitted.
 - All socks must be ankle height, crew socks when wearing with tennis shoes. (We need to see the sock)

4. Outerwear:

- Although outerwear choices are at parents' discretion, outerwear may not be worn indoors during the school day. Be sure your student has an approved long-sleeved garment for layering indoors.
- Sweatshirts, cardigans, pullover sweaters/vests, allowed in colors of navy and evergreen. No pullover sweatshirts with hoods.

5. Tennis Shoes:

- Shoes for boys and girls will be the traditional gray, khaki, tan, brown, navy, or white lace-up, slip-on, low-cut tennis shoe.
- The following are not acceptable: high-tops, platforms, gels, pumps, backless, metallic, or cartoon decorated.
- White shoes must be kept clean.

6. Violations:

- Students who come to school out of dress code in any way will be given a one-time warning of the offense.
- Students who come to school out of dress code in any way after a warning is given will be sent to the office to await their parents' arrival with appropriate clothing or accessories.
- Chronic and serious violations will be addressed by the Administration on a case-by-case basis. The administration will determine whether students are complying with the dress code and may ban items or practices considered generally inconsistent with the intent of the dress code policy.

7. Clothes Closet:

- Newnan Classical School plans to maintain a clothes closet to give all students an opportunity to allow others to benefit from the clothing they have outgrown and which meets our dress code. These are free items.

8. Jewelry:

- Earrings – One pair only
 - Lower School – no bigger diameter than a dime
 - Upper School – no bigger diameter than a quarter
- Wrist wear – Watches only
- No ankle wear
- Rings – No more than one

Grammar School Uniform

Boys K-6 th grade	Girls K-5 th grade
<p style="text-align: center;">Dress Uniform</p> <ul style="list-style-type: none"> • Khaki pants- pleated front only • White Oxford Shirt with Logo • Lands' End Navy Sweater Vest- Logo Required (Optional) • Navy/Gold Dress Tie-Buckhead Uniform • Brown Belt • Dark Brown Dress Shoes (Lace up or Loafers) • Optional-Navy Blazer with Logo 	<p style="text-align: center;">Dress Uniform</p> <ul style="list-style-type: none"> • Navy Blue Jumper-Logo required (Lands' End only) • White Peter Pan Collar Blouse • Black Mary Jane style shoe or black flat (no more than 1 inch heel, enclosed). No ornamentation on shoe • White Anklet, Knee Socks, or Tights • Navy Cardigan Sweater (optional) • Matching solid hair accessories – if desired
<p style="text-align: center;">Casual Uniform</p> <ul style="list-style-type: none"> • Khaki or Navy Pants/Shorts • Polo Shirts (White, navy, chambray blue, evergreen) • Turtle necks (white, navy, chambray blue, evergreen) • White Oxford Shirt(white or blue) • Dark Brown Dress Shoes, (Lace up or Loafers), Tennis shoes (see #5) • Brown Belt 	<p style="text-align: center;">Casual Uniform</p> <ul style="list-style-type: none"> • Khaki, Navy, or approved Plaid Pants/Skorts/Skirts (Plaid #80-Buckhead Uniform only) • Navy, Khaki, or Plaid Jumper • White Peter Pan Collar or Oxford Shirt • Polo Shirts (white, navy, chambray blue, evergreen) • Turtle necks (white, navy, chambray blue, evergreen) • Shoes- Navy Mary Jane's, Tennis Shoes (see #5) • Brown Belt • Matching plaid or solid hair accessories – if desired

Logic/Rhetoric School Uniform

Boys 7 th – 12 th Grades	Girls 6 th – 12 th Grades
<p style="text-align: center;">Dress Uniform</p> <ul style="list-style-type: none"> • Khaki pants- pleated front only • White Oxford Shirt with Logo • Lands’ End Navy Sweater Vest- Logo Required (Optional) • Navy/Gold Dress Tie-Buckhead Uniform • Brown Belt • Dark Brown Dress Shoes (Lace-up or Loafers) • Optional-Navy Blazer with optional Logo 	<p style="text-align: center;">Dress Uniform</p> <ul style="list-style-type: none"> • Plaid skirt – Buckhead Uniform only, no shorter than 2” above the knee • White Oxford Shirt with Logo • Land’s End Navy Sweater Vest- Logo Required • White knee socks • Black & White Lace-up Saddle Oxford shoe • Matching plaid or solid color hair accessories – if desired
<p style="text-align: center;">Casual Uniform</p> <ul style="list-style-type: none"> • Khaki or Navy Pants/Shorts • Polo Shirts (white, navy, chambray blue, evergreen) • Turtle necks (white, navy, chambray blue, evergreen) • White Oxford Shirt with Logo • Dark Brown Dress Shoes (Lace-up or Loafers), Tennis Shoe (See # 5) • Brown Belt 	<p style="text-align: center;">Casual Uniform</p> <ul style="list-style-type: none"> • Khaki, Navy, or approved plaid Pants/Skorts/Skirts (Plaid #80-Buckhead Uniform only) • White Peter Pan Collar or Oxford Shirt • Polo Shirts (white, navy, chambray blue, evergreen) • Turtle necks (white, navy, chambray blue, evergreen) • Navy Mary Jane or Slip-On style shoe, Tennis Shoes (see # 5) • Brown Belt • Matching plaid or solid hair accessories – if desired

Grievance Policy

As Christians, we seek to address any concerns or differences in accordance with the principles set forth in Matthew 18 and James 3. We have asked all of those involved with Newnan Classical School to avoid gossip and slander which are destructive to the school community. If you should have any concerns about Newnan Classical School, please use the following procedure:

Students/Parents to Teachers:

1. All concerns about the classroom must first be presented to the teacher by the parents, or if the student is mature enough, by the student himself. If the student presents the concern, a respectful demeanor is required at all times.
2. If the problem is not resolved, the parents or student may bring the concern to the appropriate principal. If the student brings the concern, he must have permission from his parents to do so.
3. If the problem is still not resolved, the parents should appeal the decision to the Administrator.
4. If there is still no resolution, they should request a hearing with the Newnan Classical School Board. The request should be made in writing to the Administrator.

Parents/Patrons to Administrator:

1. If parents or patrons have a grievance or dispute about the general operation of the school (apart from the operation of the classrooms), they should bring their concerns to the appropriate principal.
2. If the situation is not resolved, they should present their concerns to the Administrator.
3. If there is still no resolution, they should request a hearing from the Newnan Classical School Board. This request should be made in writing to the Administrator.
4. This procedure also applies to Board members who are acting in their capacity as parents/patrons.

Parent Commitment

1. We have read and understand the Newnan Classical School distinctives of an education that is Christ-centered and classical as outlined in the handbook. We are in agreement with the purpose and philosophy of Newnan Classical School.
2. We have read and understand the Newnan Classical School Statement of Faith and agree to demonstrate a respect for the truths stated therein. We recognize that these truths will be unapologetically taught in various ways through all grade levels at Newnan Classical School. We recognize that the substance of these truths is that which will be considered primary doctrine at Newnan Classical School.
3. We, as parents, accept the challenge to “train up a child in the way he should go” (Proverbs 22:6), and we do state that this training will be carried on in the home. We authorize Newnan Classical School to extend that training to the school setting.
4. We have made a thorough investigation of the school’s program, curriculum, discipline, dress code, etc., and we agree to make them our whole-hearted choice for the coming school year.
5. We understand that we have an obligation to be actively involved in the education of our children. We agree to uphold and support the high academic standards of Newnan Classical School by providing a place at home for our child to study, and to give our child encouragement in the completion of assignments.
6. We will faithfully support the school through prayer and a positive attitude, and in keeping with Matthew 18:15, we are committed to giving a good report by sharing complaints only with the people involved. Un-resolved issues will be taken care of by using the school’s grievance policy.
7. We understand that the standards of Newnan Classical School do not tolerate profanity, obscenity in word or action, dishonor to the Holy Trinity or the Word of God, disrespect to the personnel of the school, or continued disobedience to the established policies of the school.
8. We acknowledge that discipline is necessary for the benefit of each student as well as for the entire school. We give permission to the teachers and administration to make and enforce school regulations in a manner consistent with Christian principles as set forth in the Scriptures. We further agree that we will cooperate and discipline our child in the home as needed.
9. We pledge that if, for any reason, our child does not respond favorably to the school, we will do everything in our power to cooperate with the school to help our child make the necessary adjustments (a one-quarter probation period is usually adequate for new students). If these adjustments cannot be made, we agree to graciously withdraw our child.
10. We understand that assessments will be made to cover damages to the school, including book damage and abuse of property.

Parent Commitment (Continued)

11. We will support the school through involvement in Parent-Teacher Conferences, Open House, PTF activities, work days, and other school-sponsored activities.
12. We give permission for our child to take part in all school activities, including sports and school-sponsored trips away from the school premises. We understand that the school does not provide student medical insurance and that it is our responsibility to provide our own.
13. We understand and will punctually fulfill our financial commitment to pay for the educational services the school is providing for our child. We understand that report cards and standardized test results are not released if the account is in arrears for any reason.
14. We, as parents of the student applicant, do sincerely give our pledge to the above items. We understand that failure of the parents or child to comply with the established regulations and discipline, parental commitment, or failure to meet financial obligation will forfeit the student's privilege of attending.

Homework Policy

1. The family is of utmost importance in the development and nurturing of character. Thus, Newnan Classical School recognizes the need for families to have time free from the pressures of school, work, and other tasks.
2. The majority of teaching and education should occur during school hours. Therefore, Newnan Classical School perceives homework as a means of reinforcement to the material covered in the classroom and not an avenue through which additional material is covered.
3. With this focus, the teachers at Newnan Classical School strive to work cooperatively with families to avoid overburdening students with homework. In general, homework should not require more than 30-60 minutes at the elementary level, 30-90 minutes at the middle school level, or 30-120 minutes at the high school level, for the typical student.
4. Occasionally, projects and papers will be assigned that will require time over and above that which is available in the classroom.
5. Normally, homework will not be assigned over weekends, holidays and vacations periods.

Grading Information

Behavior Grades:

E = Excellent Work

S+ = Above Average Work

S = Average

S- = Below Average Work

U = Unsatisfactory Work

I= Improving

Academic Grades:

A+ 97-100 A 93-96 A- 90-92

B+ 87-89 B 83-86 B- 80-82

C+ 77-79 C 73-76 C- 70-72

D 65-69 F 64 and below

Explanation of Behavior Grade Includes These Areas:

Respect	Responsibility
Demonstrates Positive Attitude	Follows Direction
Exercises Self Control	Completes Class Work on Time
Respects Authority	Uses Time Wisely
Displays Cooperation with Peers	Participates in Class
Listens Attentively	

Parent Involvement in Newnan Classical School

As support and extension of the family unit, Newnan Classical School considers the family to be of first importance to a child. Through His Word, the Bible indicates that the family is the most important human institution He designed, since He compares it to the relationship believers have with Christ and the Father. Therefore, at Newnan Classical School, we are continually seeking ways to actively involve the parents, siblings, and grandparents of our students in the school programs. Below are just a few of the more common ways this can be accomplished. Please feel free to ask if you would like to try additional ideas.

1. Visit the school/class at any time. Please call the NCS office ahead of time to let us know you are coming. Once you arrive, please check in at the school office.
2. Assist in the classroom as much as you can. Arrangements should be made with the appropriate teacher(s).
3. Act as a chaperone on field trips, library visits, etc.
4. Serve as a story-reader, song-leader, or guest artist. Offer your special talents.
5. With permission and arrangements with the teacher, present your vocation to the class or invite them to your place of business.
6. Share your experiences, trips, vacations, as they may relate to an area of study in a particular class.
7. Help hostess class parties.
8. Attend all Parent-Teacher Conferences. Informal conferences may be held anytime at the parent's request.
9. Closely monitor and praise your child's progress by reading all teacher notes and student papers sent home. Be sure to read and sign off on Friday folders.
10. Invite the teacher to your home for dinner!
11. Become a "Room Parent" and also attend Mom's Mug and Muffin.
12. Be creative! Give us more suggestions!